A Case Study of Auditory Navigation in Virtual Acoustic Environments

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ABSTRACT
We report results of an auditory navigation experiment. In auditory navigation sound is employed as a navigational aid in a virtual environment. In our experiment, the test task was to find a sound source in a dynamic virtual acoustic environment. In dynamic auralization the movements of the subject are taken into account in acoustic modeling of the room. We tested the effect of three different factors (stimulus, panning method and acoustic environment) to the number of errors and to the time spent in the test in finding the target. The results, which were also statistically validated, proved that noise is the best stimulus, reverberation complicates the navigation and simple models of spatial hearing give enough cues for auditory navigation.
Keywords: Auditory Navigation, Virtual Acoustics, Spatial Hearing, Dynamic Auralization

INTRODUCTION

In this paper we describe results of an auditory navigation experiment. Auditory navigation tests have been done earlier e.g. by Loomis et al. [6] and Rutherford [8]. Our aim was to do the experiment in dynamic system, in which perceived acoustics changes according to the movements of the subject. A good overview of different techniques needed in auditory navigation is presented by Begault [2]. In our experiment we applied a version of the DIVA auralization system [9].

EXPERIMENT

In this experiment the task of the subjects was to find a sound source by moving and turning in a virtual space. Our purpose was to analyse the effect of various factors in the test setup. These factors were influence of the sound stimulus, the directional cues, and acoustics of the environment.

We collected the following data from each test : time spent, ending position, and trajectory of the subject's motion. Also every subject filled out a short questionnaire after completing the experiment. In this questionnaire we asked comments about the easiest stimulus and which tactic the subject used in finding the sound source. In the experiment, instructions were given both aurally and literally. In the beginning of the experiment there were three rehearsal tests. These helped subjects to understand what they should do.

We carried out a complete test set with three variables each having three different choices. Thus the whole test set contained 27 tests.

Coaching

Moving in a virtual space was controlled with the arrow keys of a keyboard. The subject was able to move forward and backward, and to turn left and right in constant steps (0.4 meter when moving forward or backward and 5° when turning). When subject assumed that he has found the sound source he indicated that by pressing key "f". This experiment was done in the horizontal plane.

The sound source was a point source. The target area was a sphere around the source (the diameter was one meter). Starting positions were in random directions, 25 m away from the source.

The experiment was run in an SGI O2 workstation in a quiet office room. The reproduction equipment was headphones (Sennheiser HD-580).

Participants

The experiment was completed (all 27 tests) by 27 subjects. All of them were students or staff from Helsinki University of Technology. All subjects easily understood the experiment and were enthusiastics to give comments and to see their results.

Stimulus	Panning method	Acoustic environments
pink noise	ITD alone	direct sound
artificial flute	ITD + simple amplitude panning (See Fig. 1)	direct sound + 6 early reflections
recorded anechoic guitar	ITD + minimum-phase HRTF (FIR 30 taps)	direct sound + 6 early reflections + reverberation (length about 1 second)

Table 1: The three tested factors.

Variables

In this experiment we tested three different factors: stimulus, panning method, and influence of acoustic environment. Each factor contained three choices summarized in Table 1.

Stimuli: All stimuli were sampled at 32 kHz and had equal loudness. Each was about 30 seconds long and played in a loop. The sound source had an omni-directional radiation pattern. Pink noise and anechoic guitar were digitally copied from Music for Archimedes CD.[1] The synthesized flute was produced by a physical-based model [11].

Panning Methods:

The interaural time difference (ITD), was included as an auditory cue to all tests. The ITD was calculated from spherical head model and implemented with a short delay line. When subject pressed a key to turn his head the ITD changes smoothly. The pick-up positions from ITD delay line were interpolated with first order fractional delays.

The second panning method included also a simple model for frequency independent interaural level difference (ILD). This method, also called cardioid method, was introduced by Takala and Hahn [10]. In this method sound signals for both ears are weighted with $gain_right$ and $gain_left$, which are obtained from equations:

$$gain_right = (1 + 0.5 * \sin(\theta)) * (1 + 0.5 * \cos(\theta))/1.5 \quad (1)$$

$$gain_left = (1 - 0.5 * \sin(\theta)) * (1 + 0.5 * \cos(\theta))/1.5 \quad (2)$$

where θ is the azimuth angle of incoming sound. The cardioid method is illustrated in Fig. 1. On the left side two solid lines illustrate the panning gains for right and left ears and a dashed line shows the front-back gain ($(1 + 0.5 * \cos(\theta))/1.5$ in Eq. 1 and Eq. 2). On the right side of Fig. 1 the final panning gains for left and right ear are depicted.

The third panning method used minimum-phase head-related transfer function (HRTF) filters instead of simple ILD. Original HRTFs were measured from an artificial head [7]. They were approximated with 30 tap FIR filters designed by Huopaniemi [5]. We had filters at 10° steps and other directions were interpolated from two adjacent filters with linear interpolation of filter coefficients.

Acoustic environment: The simplest acoustic environment was a free field, where only the direct sound was rendered. Our auralization software calculates distance dependent delay, gain (according to 1/r-law), air absorption and direction for the sound source. Air absorption is implemented with a simple lowpass filter. All auralization parameters are updated according to the movements of a user. For example, when moving towards the sound source, delay gets shorter, gain gets bigger, and air absorption reduces less high frequencies. To get smooth and continuous output signal the auralization parameters are interpolated.

[1] CD B&O 101. Music for Archimedes, 1992.

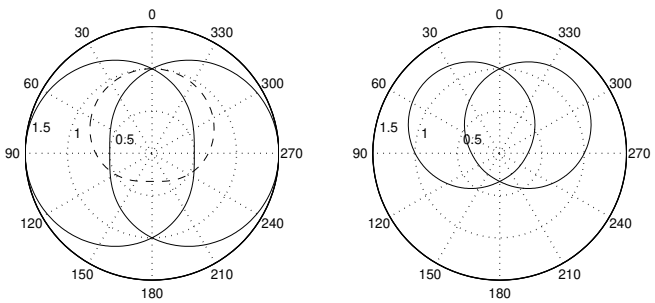

Figure 1: The cardioid panning method. In the left picture solid lines are right and left ear gains and a dashed line is front-back gain. In the right picture the final panning gains for left and right ear are depicted.

	Found		Not Found		Total
Tested variable	N	Percent	N	Percent	N
pink noise	232	95.5 %	11	4.5 %	243
artificial flute	191	78.6 %	52	21.4 %	243
recorded anechoic guitar	199	81.9 %	44	18.1 %	243
ITD only	176	72.4 %	67	27.6 %	243
ITD + Cardioid panning	221	90.9 %	22	9.1 %	243
ITD + HRTF (dummy head)	225	92.6 %	18	7.4 %	243
direct sound	215	88.5 %	28	11.5 %	243
direct sound + 6 reflections	210	86.4 %	33	13.6 %	243
direct sound + 6 reflections + reverb	197	81.1 %	46	18.9 %	243

Table 2: The number of found and not found cases. The 27 navigation tasks were completed by 27 subjects.

The second and third acoustic environments were a simple shoe-box room (30m x 22m x 10m). The second rendering case included the direct sound (located in a corner, 2m from floor, 2m from wall and 5m from another wall) and all six first order reflections, which were calculated using the image source method [1]. Each image source had similar auralization parameters as the direct sound, but also material absorption was included. The auralization parameters of image sources (and direct sound) were updated dynamically, according to the movements of user. The third rendering case included the direct sound, six early reflections and late reverberation with duration of one second.

RESULTS

The first result of our experiment is that in most cases subjects did find the target area. The found and not found (also called errors) cases are summarized in Table 2 as a function of the tested variables. In the case "found" the ending point of the navigation task was inside the target area.

Three subjects managed perfectly in all tests; they found the sound source in all 27 tests. Over half of the subjects made less than three errors which can be considered very well performance. One of the subjects, whose performance was the poorest, found only 55 % of sound sources.

Other collected data was the time spent in each navigation task. The high rate of found cases allows us to analyse spent times in more detail. In Figs. 2 and 3 the boxplots present the effect of different factors to the time needed to carry out the navigation task and the failure rate. In these plots as well as in the following analysis the spent times of "not found" cases are excluded, because these cases do not give a reliable time of the completed task.

Typically the analysis of variance (ANOVA) model is used. However, in this case the collected data was not normally distributed and hence it does not fulfil the assumptions of ANOVA model. Fortunately, there exist nonparametric tests in which the requirement of normal distribution of the data is not needed. In fact these nonparametric tests are especially appropriate when the measurement of the dependent variable is ordinal. This applies in our case since the spent times can be ordered.

The first applied nonparametric test was Kruskal-Wallis test. The Kruskal-Wallis test showed that in each variable group at least one variable has a statistically significant differences in distribution location, in other words the median of spent times of one variable differs from other medians. The obtained results were for *stimulus* $\chi^2 = 43.094$, p = 0.000, for *panning method* $\chi^2 = 43.932$, p = 0.000, and for *acoustical environment* $\chi^2 = 8.227$, p = 0.016.

With nonparametric tests it is considered advisable to check validity of results by another test method. Thus we also conducted the Friedman test, which is a nonparametric test that compares three or more paired groups. The test gave similar results that Kruskal-Wallis test. The results were for *stimulus* $\chi^2 = 71.003$, p = 0.000, for *panning method* $\chi^2 = 46.703$, p = 0.000, and for *acoustical environment* $\chi^2 = 16.867$, p = 0.000.

To find out which variables have statistically significant differencies in median times, the Wilcoxon Signed Ranks Test was done (see Table 3). The Wilcoxon test analyzes the differences between the paired measurements for each subject.

Stimulus: Figure 3 and Table 2 show that pink noise was clearly the best stimulus (also statistically significant difference, see Table 3). Pink noise gave the minimum number of errors and was fastest, and it has also found to be easiest in subjective judgements. Guitar sound gave worst results, which was also the subjective opinion of the subjects.

Panning Methods: It is quite clearly shown that ITD alone is inferior for auditory navigation, because almost 30% of these cases were not found. The best panning method was cardioid panning which gave clearly fastest results. The difference to the two other methods is statistically significant (see Table 3). Surprisingly, in terms of median times ITD and ITD+HRTFs were not statistically very different, although the error rate is much smaller with ITD+HRTFs (see Table 2).

Acoustic environment: Reverberation increased both the spent times and the error rate, which is an expected result. Direct

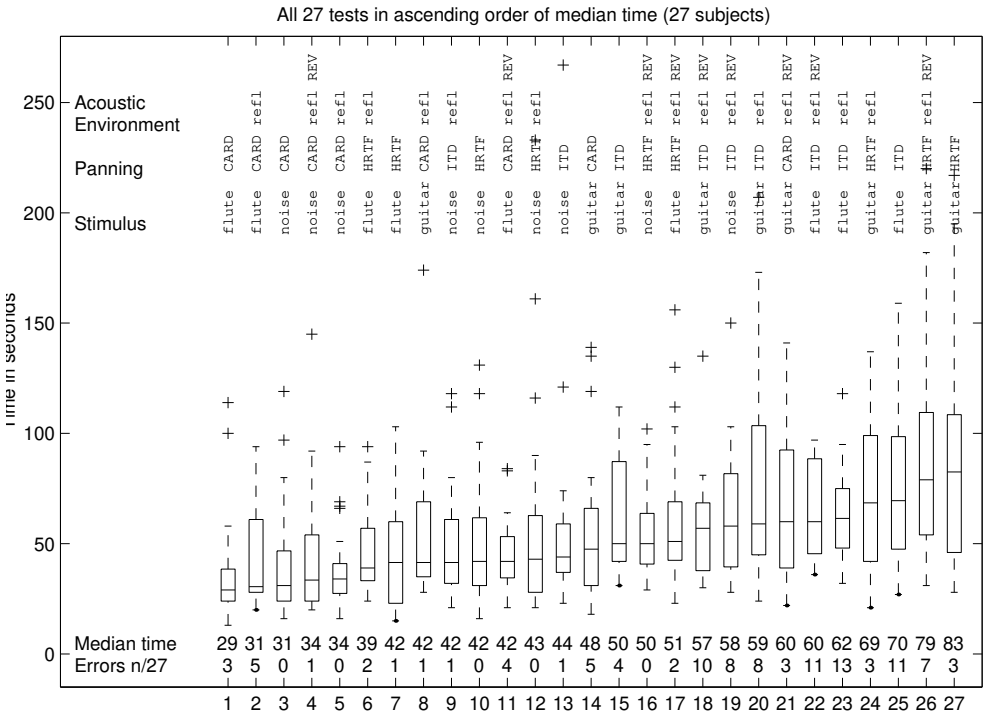

Figure 2: The spent times of all the navigation tasks. The boxplot depicts the median and the 25%/75% percentiles. In the bottom of the figure the median times (not found cases excluded) and the number of not found cases are printed.

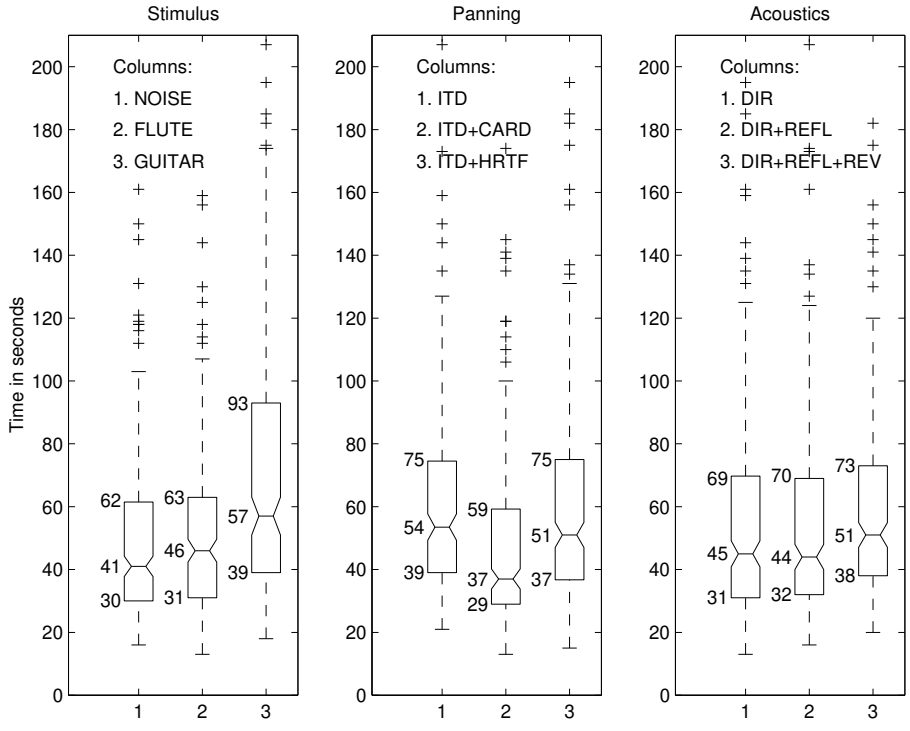

Figure 3: Spent times in navigation tasks in the function of each tested variable (not found cases excluded). The boxplot depicts the median and the 25%/75% percentiles. The "+" signs are outliers – the cases with values over 1.5 times the box length for the upper edge of the box.

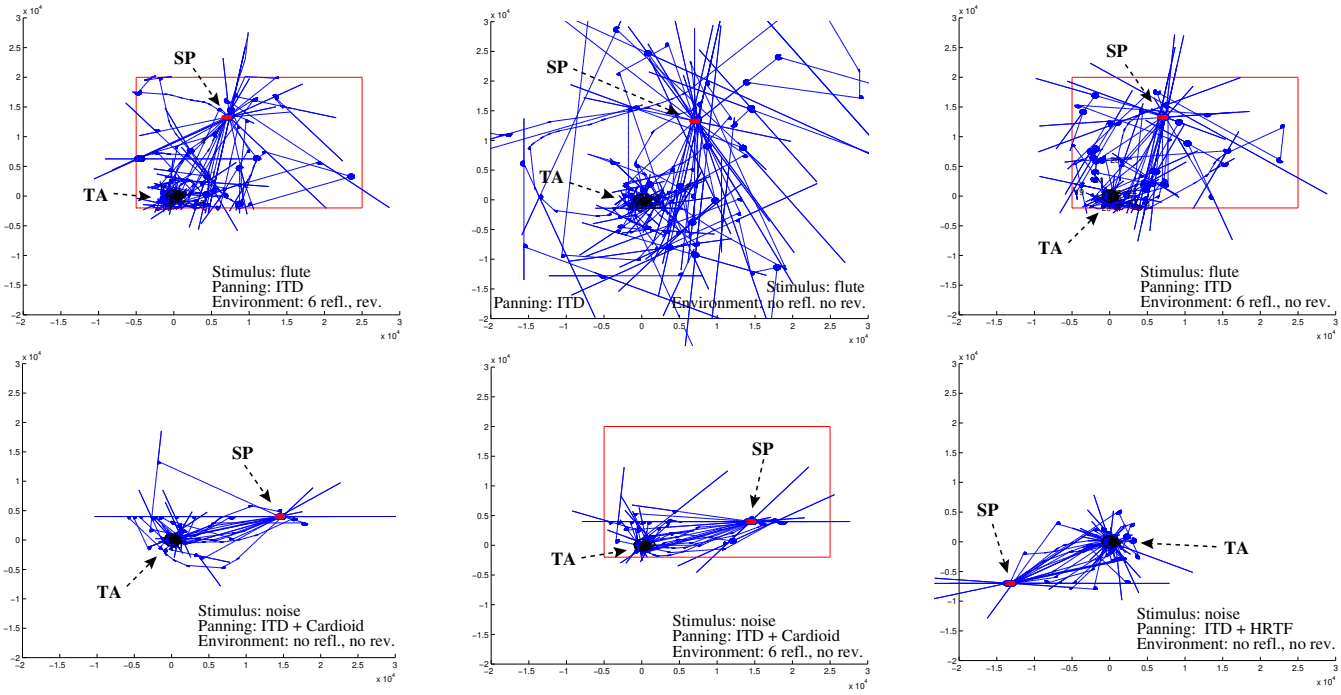

Figure 4: All paths (27 subjects) of six different navigation tasks. Boxes indicates cases where at least the early reflections were rendered. Abbreviation SP marks the starting point and TA the target area.

	Stimulus			**Panning method**			**Acoustic environments**		
	noise ⇳ guitar	flute ⇳ guitar	noise ⇳ flute	ITD+Card ⇳ ITD	ITD+Card ⇳ ITD+HRTF	ITD+HRTF ⇳ ITD	dir+refl ⇳ dir+ refl+reverb	dir ⇳ dir+ refl+reverb	dir ⇳ dir+refl
Z	-8.408	-5.494	-2.634	-6.237	-5.579	-0.389	-2.704	-2.497	-0.250
Asymp. Sig. (2-tailed)	0.000	0.000	0.008	0.000	0.000	0.697	0.007	0.013	0.802

Table 3: The results of the Wilcoxon Signed Ranks Test. All Z values are based on positive ranks.

and direct+reflections gave almost equal results both in the time spent and in the error rate.

Figure 4 shows all paths (27 subjects) for six different navigation tasks. The upper row displays the test cases with most errors (11 to 13 errors). In all these the stimulus was flute and the panning method ITD only. Due to the sine-wave like nature of the flute sound the ITD can be very confusing panning method. The subjects had problems to find correct direction to target area.

The three lower figures display three navigation tasks with no errors. In these cases the right direction to target area is found very well. (It is easy to see, that there have been few front-back confusions and some subjects have first headed away from the target area.) These tasks have also been completed much faster than three tasks with most errors (mean of median times 37 s. vs. 64 s.).

DISCUSSION

The noise stimulus was a continuous noise, which means that early reflections and late reverberation should not affect to sound. However, each early reflection makes comb filter effect to noise and a comb filter effect is perceived as a certain pitch (so called repetition pitch [4]). In dynamic situation, as in this case, these perceived repetition pitches descend when moving towards to a sound source and this is clearly audible and helps a lot in navigation.

The results proved that dynamic early reflections did not help in these navigation tasks. However, dynamic early reflections are considered as helping cues in externalization [3]. In these navigation tasks the perception of auditory space was not a measured variable.

In our experiment the user interface is quite limited. The subjects could only turn their head or move forward and backward.

These restricted movements enforced subjects to behave in same manner. First they panorated sound source in middle of the head and then moved forward or backward. That limited movement control might have affected the results of panning methods. The cardioid panning method gives the best front-back separation although the externalization is not as good as with HRTFs. A possible explanation is that the employed artificial head HRTFs were not suitable for all the test subjects.
The pairwise results in Fig. 3 were statistically significant. Unfortunately, with nonparametric tests the interactions between variables cannot be examined. Therefore we couldn't statistically verify that flute and ITD only combination is not suitable for auditory navigation (See Fig. 4) although by examining the error rate (see Fig. 2) this seems to be the case.
There was a quite large variation in spent times between the test subjects. To our surprise spent times didn't correlate ($corr < 0.2$) with number of errors made by each subject. One explanation might be the way the test subjects did the tasks. The "careful" subjects tried to locate each target as well as possible without caring how much time they spent. The "impulsive" subjects tried to find the target in some limited time and then forwarded to the next test.

CONCLUSION AND FUTURE WORK

The results of our experiment showed that navigation is possible with the auditory cues. The 27 subjects completed the 27 navigation tasks (all variable combinations). The results, which were also statistically validated, proved that noise is the best stimulus, reverberation complicates the navigation and simple models of spatial hearing give enough cues for auditory navigation.
In the future more listening tests and new tests with other variables should be conducted to get more data for statistical analysis (e.g. ANOVA). Then also the analysis of interactions between two or more statistical variables will be possible. The use of auditory navigation in virtual environments requires testing of true 3D navigation tasks. Methods for more flexible navigation control (such as joystick) should also be tested.

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